



MAINE STATE LEGISLATURE
LAW AND LEGISLATIVE REFERENCE LIBRARY
Legislative History Collection
127th Legislature (2014-2016)

History and Final Disposition

LD 1042 / SP0368

Resolve, To Create the Task Force on School Leadership. Presented by Senator LANGLEY of Hancock. Referred to Joint Standing Committee on Education and Cultural Affairs. Public Hearing 05/04/15. OTP-AM Accepted 06/04/15. Amended by: CA S-162, SA/CA S-332. Final Disposition: Emergency Finally Passed, Unsigned 07/12/15, RESOLVE, Chapter 46.

Original Bill

[LD 1042 \(127th Legis. 2015\)](#)

Analyst's Summary of Bill and Enacted Law

[LD 1042 / Resolve 2015, c. 46](#)

Committee Materials

Joint Standing Committee on Education and Cultural Affairs

- (Available on request—please include the following citation: cf127-LD-1042.pdf)

New Drafts and Amendments

[Amendment CA \(S-162\) \(LD 1042 2015\) \(Passed\)](#)

[Amendment SA/CA \(S-332\) \(LD 1042 2015\) \(Passed\)](#)

Floor Proceedings and Debate

[HOUSE, March 24, 2015 \(H201-208\)](#)

- p. H-208

[SENATE, March 24, 2015 \(S251-264\)](#)

- p. S-256

[HOUSE, June 4, 2015 \(H622-638\)](#)

- p. H-637 (Amendment(s) S-162)

[SENATE, June 4, 2015 \(S800-827\)](#)

- p. S-818 (Amendment(s) S-162)

[HOUSE, June 8, 2015 \(H669-692\)](#)

- p. H-673 (Amendment(s) S-162)

[SENATE, June 9, 2015 \(S873-914\)](#)

- p. S-902 (Amendment(s) S-162)

[HOUSE, June 30, 2015 \(H1099-1158\)](#)

- p. H-1121 (Amendment(s) S-162, S-332)

[HOUSE, June 30, 2015 \(H1099-1158\)](#)

- p. H-1126 (Amendment(s) S-162, S-332)

[SENATE, June 30, 2015 \(S1318-1391\)](#)

- p. S-1334 (Amendment(s) S-162, S-332 (p 1335))

[SENATE, June 30, 2015 \(S1318-1391\)](#)

- p. S-1353 (Amendment(s) S-162, S-332)

Enacted Law or Resolve

[Resolve 2015, c. 46](#)

Reports and Other Related Documents

[Task Force on School Leadership. Report \(February 2016\)](#)

To obtain items available on request, or to report errors or omissions in this history, please contact:

[Maine State Law and Legislative Reference Library](#)